

STATES WITHOUT BULLYING LAWS

FIRST STATE WITH BULLYING LAW

280,000

STUDENTS ARE PHYSICALLY
ATTACKED IN SECONDARY
SCHOOLS EACH MONTH

160,000

EACH DAY FOR FEAR OF
BEING BULLIED

77%

OF STUDENTS ARE BULLIED
MENTALLY, VERBALLY, &
PHYSICALLY. CYBER
BULLYING STATISTICS ARE
RAPIDLY APPROACHING
SIMILAR NUMBERS

43%

FEAR HARASSMENT IN THE BATHROOM AT SCHOOL

STUDENT BULLYING

EFFECTS OF BULLYING

Bullying can have a significant impact on both child and teenage students. Students who are bullied often suffer from anxiety, fear, withdrawal, low self-esteem, and poor concentration. A bullied student will often avoid school, have lower grades, and become socially isolated. There have been numerous reports of suicide due to bullying.

bul-lyi-ng

Physical, verbal, or psychological attacks or intimidation against a person who cannot properly defend himself or herself. It includes two key components: 1. Repeated harmful acts 2. Imbalance of power



EFFECTS ON BULLIES

Bullying is often a warning sign that children and teens are heading for trouble and are at risk for serious violence. Teens (particularly boys) who bully are more likely to engage in other antisocial/delinquent behavior (e.g., vandalism, shoplifting, truancy, and drug use) into adulthood. They are four times more likely than nonbullies to be convicted of crimes by age 24, with 60 percent of bullies having at least one criminal conviction.



WORST STATES TO LIVE IN FOR BULLYING K-12

10UT OF 4

STUDENTS WILL
BE ABUSED BY
ANOTHER YOUTH



10UT OF 5

ADMIT TO BEING
A BULLY, OR DOING
SOME "BULLYING"



SOURCES:

HTTP://WWW.COPS.USDOJ.GOV WWW.KEEPSCHOOLSSAFE.ORG WWW.BULLYPOLICE.ORG

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MOST COMMON TYPES OF BULLYING HITTING, THREATENING, INTIMIDATING, MALICIOUSLY TEASING AND TAUNTING, NAME-CALLING, MAKING SEXUAL REMARKS, AND STEALING OR DAMAGING BELONGINGS OR MORE SUBTLE, INDIRECT ATTACKS (SUCH AS SPREADING RUMORS OR ENCOURAGING OTHERS TO REJECT OR EXCLUDE SOMEONE).

EVERY 7 MINUTES A CHILD IS BULLIED

MORE YOUTH VIOLENCE OCCURS ON SCHOOL GROUNDS AS OPPOSED TO ON THE WAY TO SCHOOL



ADULT INTERVENTION: 11% PEER INTERVENTION: 4% NO INVERVENTION: 85%